Continuous Improvement Plan Summary

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| School/Department | **HUNTINGTON MIDDLE** |

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| Critical Benchmark Measures | Data |
| Achievement   * Reduce the number of I’s received prior to the quarterly POWER OF THE I PROCESS by 10%. * Increase Science Fair participants by 25%. * Increase the number of 6th grade advanced math students by 10%. * Increase the number of students competing in the in-school science fair by 50%. * Increase writing proficiency and advanced pass rates by 5% each. | 2009-2010, 6 students participated in the Science Fair.  2009-2010, 69 sixth grade students were in advanced math.  2009-2010, 6 students competed in the in-school Science Fair.  2009-2010, 2% of students achieved pass advanced scores in writing. |

Achievement

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| Strategic Initiatives | Progress to Date |
| Professional Development (SURN POWER TOOLS,SURN EFFECTIVE TEACHING, QUESTIONING, STUDENT ENGAGEMENT), SURN MATH INITIATIVES, MATH SOLUTIONS | In Progress |
| Technology Integration, Voyager English/Math, RTI, PE/RA collaborative projects, PLC (Professional Learning Communities), Red Alert, T.A.T.O.O., 21st. Century Viking Power, differentiation, one on one/small group data talks. Reciprocal Teaching Strategies. | In Progress |
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| Critical Benchmark Measures | Data |
| Advancement   * Increase the number of students in algebra and geometry classes by 10%. * Increase the number of students in foreign language classes by 5%. * Increase pass advanced scores in all core areas by 5%. | In 2009-2010….  81 students were enrolled in Algebra.  28 students were enrolled in Geometry.  2009-2010 160 were enrolled in Spanish.  In 2009-2010…….  20% of students achieved pass/advanced scores in ENGLISH.  27% of students achieved pass/advanced scores in MATH.  23% of students achieved pass/advanced in SCIENCE.  19% of students achieved pass/advanced scores in HISTORY. |

Advancement

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| Strategic Initiatives | Progress to Date |
| Ensure that Magnificent Seven Thinking Strategies are infused across all content areas throughout the school day through monitoring, peer observations, modeling and feedback. We firmly believe that daily use of STRATEGIC THINKING will help us to realize ALL of the critical benchmarks above. This has already demonstrated the powerful impact it will have on student learning over time. | In Progress |
| Provide opportunities for students to stretch their abilities through involvement in Music Technology, Lego Competition, Odyssey of the Mind. | Will be implemented again in 2010-2011. |
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| Critical Benchmark Measures | Data |
| Youth Development   * Increase student participation in community and school activities by 5%. * Decrease student referrals by 5%. * Decrease the number of suspensions by 10%. * Decrease the number of serious or repeated violations by 5% | In 2009-2010, 80% of the students participated in after school and community activities.  In 2009-2010 337 referrals were written.  In 2009-2010, 292 referrals were written.  In 2009-2010, 10 repeated violations took place. |

Youth Development

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| Strategic Initiatives | Progress to Date |
| Students will have the opportunity to participate in the following activities… Ecology Club (CNU), Odyssey of the Mind, SCA, Attendance Captains, National Jr. Honor Society, Vikings Morning News, Intramurals, Northup Grumman year round activities, VA Air and Space Museum Club, Saddle Club, Music Technology, Strengthening Families Project, | Will be implemented again in 2010-2011 |
| Home visits will be provided. Peer Mediation and individual conferences with the Student Support Specialist will be used when there is a habitual pattern of behavior and/or needs. | IN PROGRESS |
| Immediate resolution to situations will be prioritized with the administrator, counselor and security team. | IN PROGRESS |
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SMART, SAFE SCHOOLS

SMART, SAFE SCHOOLS



**Distributed Leadership Summary**

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| **Strategic Initiatives** | **Who is responsible?** | **What will be watched?** | **Which data source will be used?** | **How will progress be reported?** | **How often will progress be communicated?** |
| Red Alert | All Teachers | Academic Progress in all core courses  Tier 1 & Tier 2 | Unit tests quarterly tests formal & informal assessments classroom performance | Teacher retests | Weekly, bi-weekly at interims, quarterly or as needed |
| TATOO | Vanessa Stephens  Science & Math Teachers | Academic Improvement in math & science | SOL Tests | By TATOO Tutors (engineers from Northrop Grumman) | Weekly |
| Viking Power | Marcia Little  Corey L. Gordon | Math and English Students | DORA Testing  SOL Tests  Unit & Mid-term exams | Point Sheets (signed) | Weekly |
| Differentiation | All CORE Teachers | Lesson Plans  Observations  Data Talks  Learning Styles  Survey | Common Assessments  Academic Team Minutes | Student work samples and assessments | Daily  Weekly |
| Odyssey of the Mind  Technology  LEGO  Music Technology | All Teachers  Northrop Grumman  Mr. Larry Binns  Mrs. Little  Mr. VanDeusen | Implementation by Teachers & Students | Observations  Student Products  Learning Walls | Student Products  Student Presentations | Weekly  Bi-Weekly  Quarterly |
| Math, Literacy and Effective Teaching  (SURN) | School Community | Collaborative Conversations | WalkThrough Checklist  Teacher Data Form | Post – WalkThrough Conversations  Summative Evaluations | Monthly |
| Literacy Excel | Professional Learning Community | Magnificent Seven Strategies | SOL Tests  Writing Samples | Student Products | Daily |
| Northrop Grumman Partnership | Cleo Holloway  Anita Plaskett  Jamicia Davis | Career Readiness  Citizenship Skills | Student Assignment Work | Open House  Back to School Night  Conference Night | Quarterly  Aligned with Career Pathways Benchmark |
| Viking Morning News | Reginald Crudup | Student Leadership | Observation | Through morning announcements  Field trips | Daily |
| Ecology Club  (Christopher Newport University) | Wendy Harvey  Cheryl Chisom | Student Engagement  Asset Building  Community Service Asset Building | Sign in Log  Observation  Tracking of Community Services | Participation in meetings and community service projects | Two Tuesdays  Bi-monthly |
| Odyssey of the Mind | Ronda Ross  Demetrius Washington  Northrop Grumman | Student Engagement  Student Creative Thinkers | Student Projects  Performance Checklist | During Competition Ceremony | Weekly |
| SCA Attendance Captains | Jeffrey Lloyd  Cleo Holloway  Vanessa Stephens | Student Leadership  Student Citizenship | Observation  Attendance in eSis | Attendance Meetings | Weekly (Friday) |
| National Jr. Honor Society | Angela Ellsworth  All Teachers | Student Academic  3.5 + Above  Algebra/Geometry  Citizenship | Report Cards | During indication ceremony  8th grade ceremony | Annually |
| Career Pathways | Jamicia Davis  Career Pathways  School Counselors  All Teachers | Career Readiness  Citizenship Skills | Career Pathways  Benchmarks  Career Interest Inventories | Share Point NNPS Website | Quarterly |
| Strengthening Families | Wendy Harvey | Parent Involvement  Building Communication and problem solving skills | Sign in Log | Participation in weekly meetings, follow-up and referrals | Oct. 5 – Nov. 16 |
| Intramurals | Brandai Wills  Jerome Javier | Student Performance  Student Engagement | Club/Activities  Report  eSis | Observations | Twice Weekly  (Monday & Wednesday) |
| Girl Scouts |  |  |  |  |  |
| Saddle Club | Cleo Holloway  Anthony Hooper |  |  |  | Weekly (Monday) |